

English



Connect

Second Term

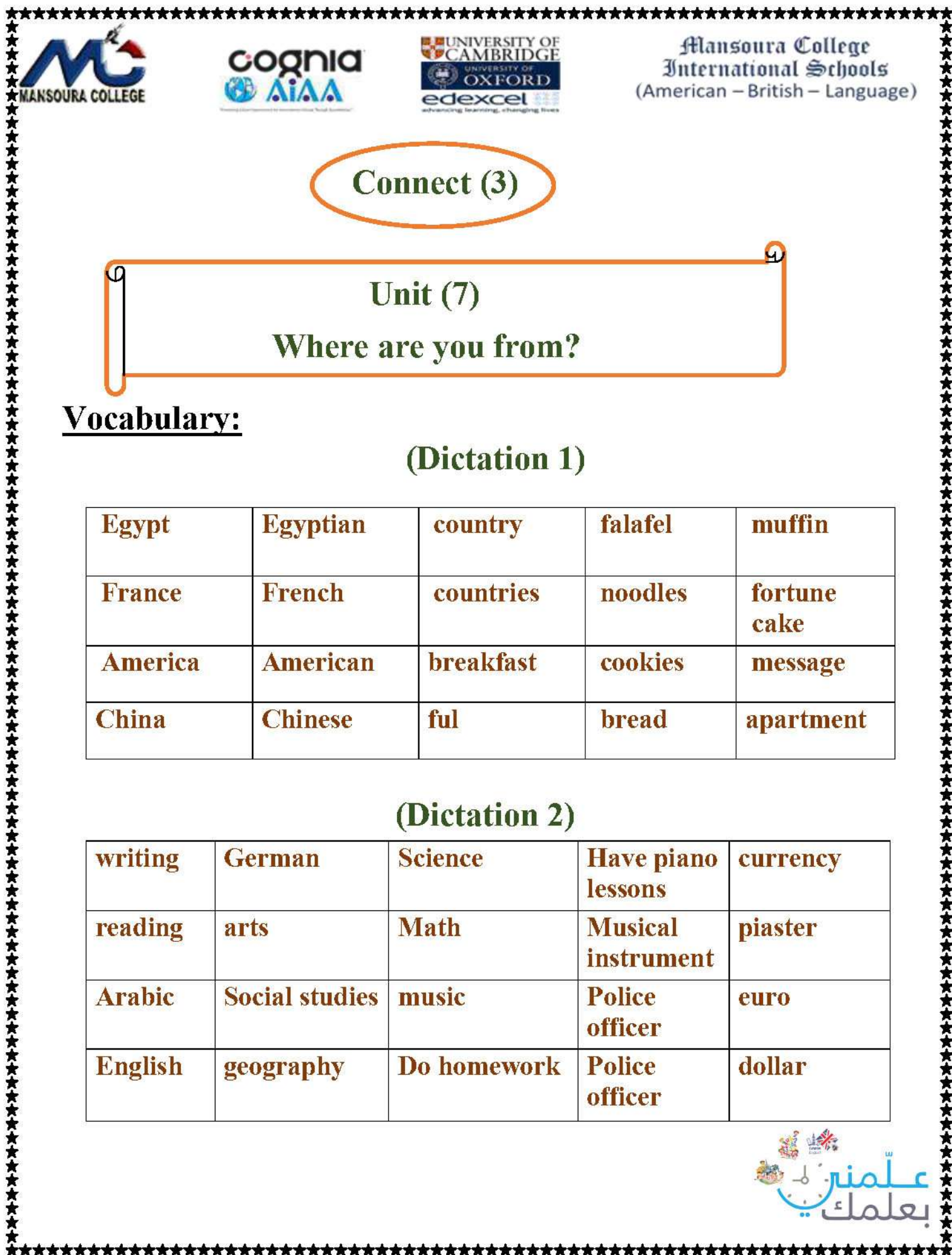
Grade :3

Connect (3)

Theme (3)

Unit (7) Where are you from?





Connect (3)

Unit (7) Where are you from?

Vocabulary:

(Dictation 1)

Egypt	Egyptian	country	falafel	muffin
France	French	countries	noodles	fortune cake
America	American	breakfast	cookies	message
China	Chinese	ful	bread	apartment

(Dictation 2)

writing	German	Science	Have piano lessons	currency
reading	arts	Math	Musical instrument	piaster
Arabic	Social studies	music	Police officer	euro
English	geography	Do homework	Police officer	dollar

How much

- ★ How much is + singular noun?
- How much are + plural noun?

Examples:

How much is the dress?

It's 2000 pounds.



How much are the trousers?

They're 150 pounds.



Life situation

Where are you from?

I'm from Egypt.

I'm Egyptian.

Activities on Lessons 1&2

1) Read and choose the correct word (s) between brackets:

- 1) You (are – am - is) a good boy.
- 2) (Am - Is - Are) they in the garden? – No, they aren't.
- 3) These (is - am - are) four books on the shelf.
- 4) They are from (French - Egyptian - France).
- 5) What do you have (to - for - in) breakfast.
- 6) Ali (having - have - has) hot chocolate and cookies.
- 7) (Where - When - What) are you from? – I'm from America.

2) Look, read and complete:

cookies - Egypt - hot chocolate - trousers



1. We had for breakfast.



2. She wears nice



3. She's from

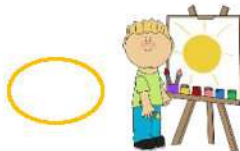


4. Hany drinks

Activities on Lesson 3

(1) Read and match:

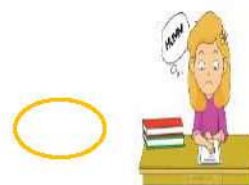
1. Social studies



2. Art

3. Science

4. Writing



(2) Read and choose the correct word (s) between brackets:

- 1) I finish school (at – in – on) 2 o'clock.
- 2) We don't have school (on – in – at) Fridays.
- 3) We use paints and brushes in the (art – science – math) class.
- 4) I do my homework (at – in – on) the afternoon.
- 5) I play in the playground in (art – PE – social studies) lesson.

(3) Punctuate the following sentence:





mona is from germany.

(4) Copy the following sentence in your best handwriting:

Different countries have different money.

Model Test unit (7)

(1) Listen and write the missing sound:

1.  S - o - e	2.  P - a s t - - s	3.  A - - b - c	4.  - g - - t - - n
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(2) Read and fill in the gaps:

(sell – buy – bought)




Mai: What did you at the toy shop?

Mona: I two dolls.

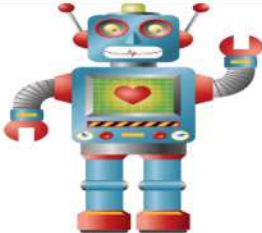


(3) Look, read and complete:

1.  I'm	2.  The children are in the room.
--	---

(4) Look and circle the correct word:

1.  Geography _____ Science	2.  She's writing. _____ She's reading.
3.  store _____ toy shop	4.  bread _____ cake

(5) Look, unscramble and write:

1.  borto	2.  aekisngp	3.  ynome
---	--	---

(6) Read and choose the correct word (s) between brackets:

1. We (has – have - having) eggs and cheese for breakfast.
2. I don't (has – had - have) science lesson today.
3. A) How much money does she (have - had - had)? B) She has 100 pounds.
4. The birds (are - is – isn't) in the tree.
5. I have lunch (in - at - for) the afternoon.

(7) Re-arrange the following words to make correct sentences:

1. have – no – We – on – Fridays – school.

.....

2. money – much – How – have – you – do?

.....

3. currency – is – the – Our – pound.

.....

(8) Write a sentence under each picture:



1.



2.

(9) Punctuate the following sentence:

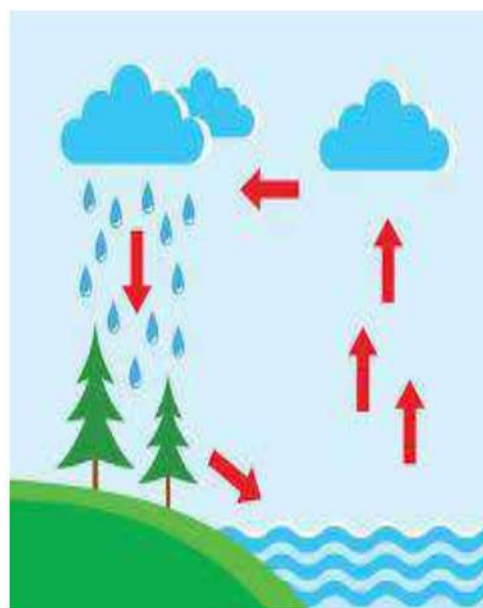
where do you come from

(10) Copy the following sentence:

It's going to rain cats and dogs.

Connect (3)

Unit (8) Seasons of the year



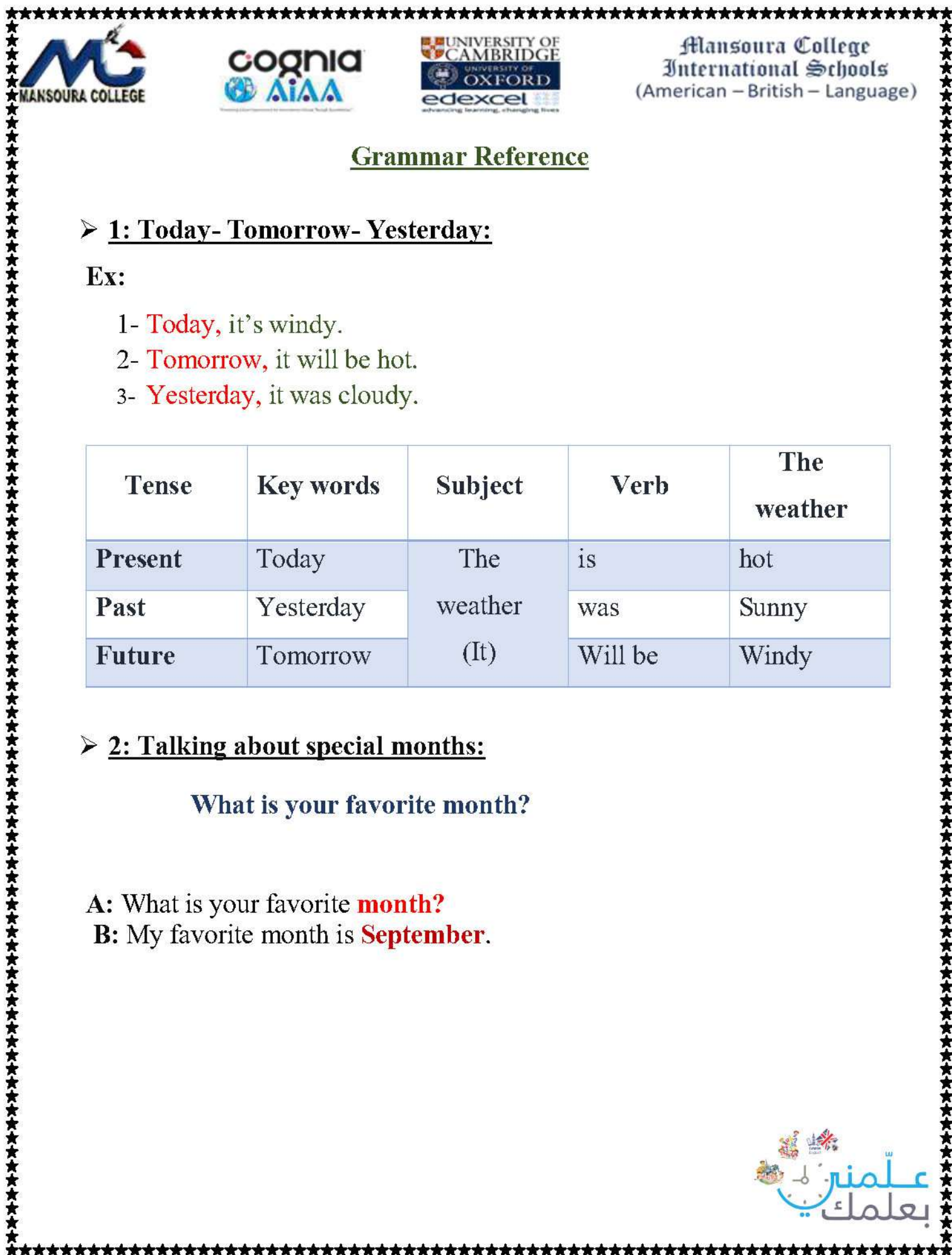
Vocabulary:

(Dictation 1)

January	February	March	April	May
June	July	August	September	October
November	December	Winter	Spring	Fall
Summer	Weather	Sunshine	hot	A little cold
Too hot	Sunny	Rainy	Months	Colored leaves
Beautiful	Fantastic	Beach	Park	Special party
Today	Yesterday	Tomorrow	but	because

(Dictation 2)

First	Second	Third	Fourth	Strawberry
Spray	Straight	Country	Garden	Butterflies
In front of	Everything	Earth	Rain	Monsoon
Equator	Temperature	All year	Africa	Plants
Near	Different	Many	Water cycle	Evaporation
Condensation	Precipitation	Accumulation	Wind	Move
Called	Gas	Conserve	Faucet	Drip



Grammar Reference

➤ 1: Today- Tomorrow- Yesterday:

Ex:

- 1- **Today**, it's windy.
- 2- **Tomorrow**, it will be hot.
- 3- **Yesterday**, it was cloudy.

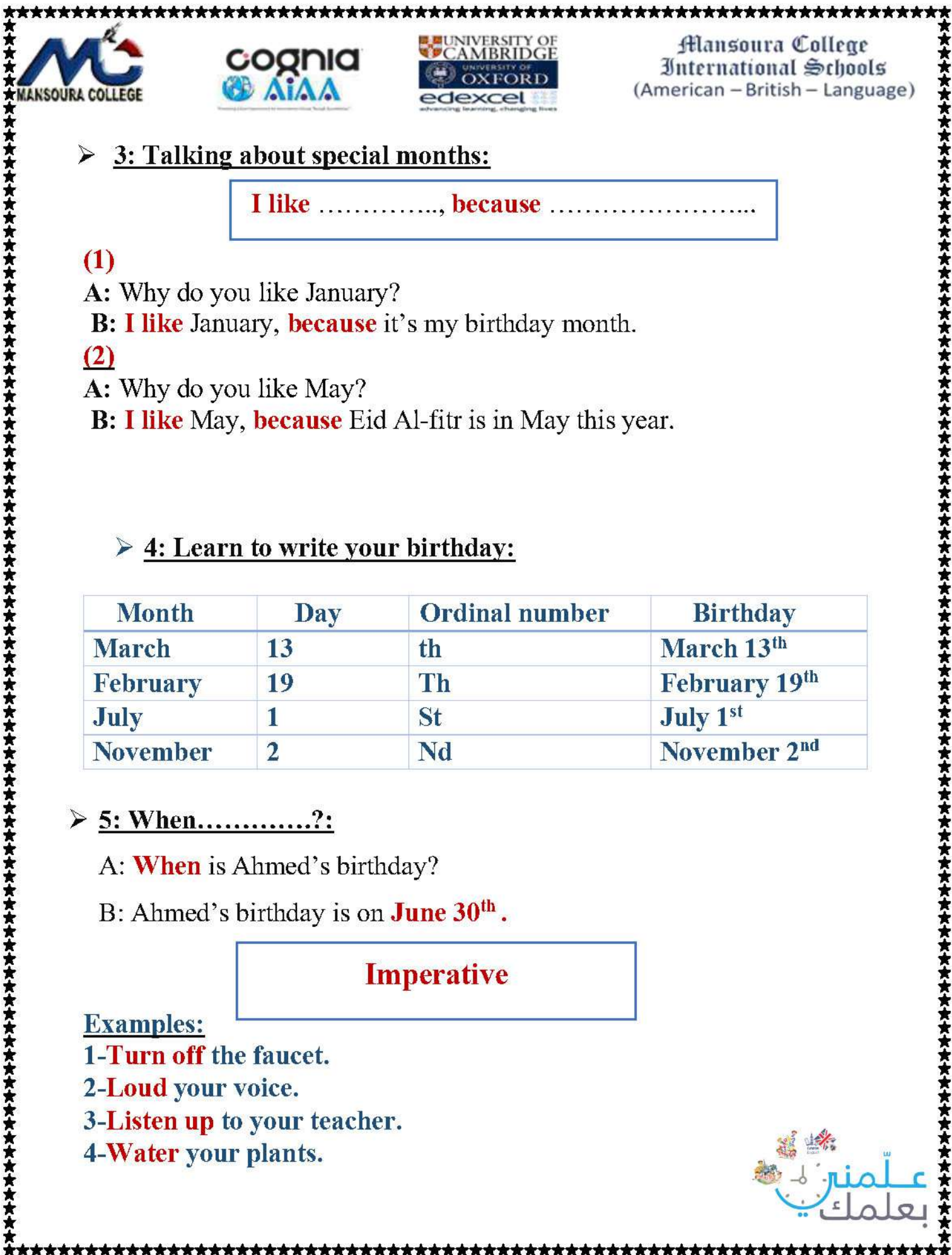
Tense	Key words	Subject	Verb	The weather
Present	Today	The weather (It)	is	hot
Past	Yesterday		was	Sunny
Future	Tomorrow		Will be	Windy

➤ 2: Talking about special months:

What is your favorite month?

A: What is your favorite **month**?

B: My favorite month is **September**.



➤ 3: Talking about special months:

I like, because

(1)

A: Why do you like January?

B: **I like** January, **because** it's my birthday month.

(2)

A: Why do you like May?

B: **I like** May, **because** Eid Al-fitr is in May this year.

➤ 4: Learn to write your birthday:

Month	Day	Ordinal number	Birthday
March	13	th	March 13 th
February	19	Th	February 19 th
July	1	St	July 1 st
November	2	Nd	November 2 nd

➤ 5: When.....?:

A: **When** is Ahmed's birthday?

B: Ahmed's birthday is on **June 30th**.

Imperative

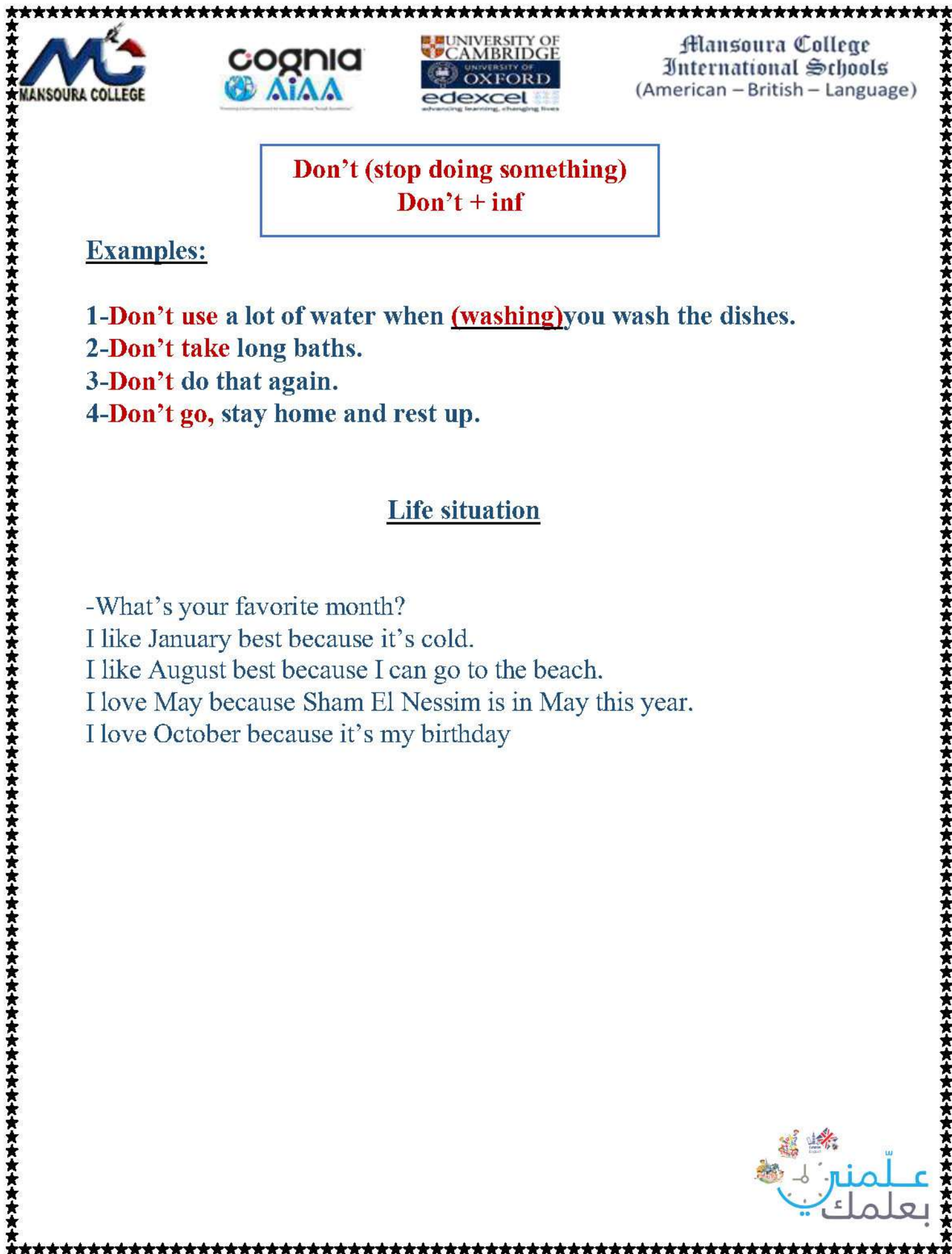
Examples:

1-**Turn off** the faucet.

2-**Loud** your voice.

3-**Listen up** to your teacher.

4-**Water** your plants.



Don't (stop doing something)
Don't + inf

Examples:

- 1-**Don't use** a lot of water when **(washing)** you wash the dishes.
- 2-**Don't take** long baths.
- 3-**Don't do** that again.
- 4-**Don't go,** stay home and rest up.

Life situation

-What's your favorite month?

I like January best because it's cold.





I like August best because I can go to the beach.

I love May because Sham El Nessim is in May this year.

I love October because it's my birthday

Activities on Lesson 3

1) Look and circle the correct word:

<p>1.</p>  <p>Winter _____</p> <p>Fall _____</p>	<p>2.</p>  <p>Earth _____</p> <p>Saturn _____</p>
<p>3.</p>  <p>Greenwich _____</p> <p>Equator _____</p>	<p>4.</p>  <p>Calendar _____</p> <p>Book _____</p>

2) Read and choose the correct word (s) between brackets:

1. (What – When – Who) is your birthday? It's on December 17th.
2. The (stars – earth -equator) moves around the sun.
3. In (Uganda-America – Egypt), there's only one season.
4. There are (three – two – four) seasons in America.
5. In (Fall – Summer – Spring), plants and trees grow up and we can see flowers.

(3) Copy the following sentence in your best handwriting:

Respect yourself if you want others respect you.

4) Read and tick (✓) or (×):

1. The moon warms the sea and earth.






2. Water on our planet moves all the time.



3. Animals and plants need water.



(5) Look, unscramble and write:





1.  d-i-n-W	2.  o-n-i-p-P-r-e-c-i-t-a-t-i	3.  e- a -r-W-t l-C-e-y-c
---	---	---

(3) Punctuate the following:





what is your favorite season

Activities on Lessons 6-7

(1) Listen and write the missing sound:





1  S - - ing	2.  - - ray	3.  S - - -wbe - - y	4.  St - ai - - t
---	--	--	--

(2) Read and match:

1. Spray.	<input type="radio"/>	
2. Spring	<input type="radio"/>	
3. Street	<input type="radio"/>	
4. Straight	<input type="radio"/>	

Model Test (Unit 8)

(1) Listen and write the missing sound:

1. 	2. 	3. 	4. 
L- - v - s	S - - mer	C- - s- r v -	Evap - rat - - n

(2) Read and fill in the gaps:

(What -When- on- in)




Farah: is your birthday?

Heidi: It's.....November 27th.

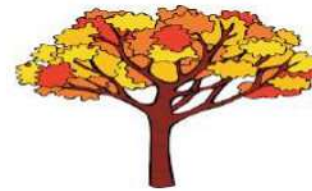



(3) Read and choose the correct word (s) between brackets:

1. The Earth moves (over – around – below) the sun.
2. Tomorrow, it (is – was -will be) sunny.
3. The (moon – sun -sky) warms the sea and earth.
4. In Uganda, there is only (three-one-four) season during the year.
5. The movement of the Earth makes changes in light and (air – temperature- rivers).
6. Water in our planet (moves- goes – runs) all the time.
7. The wind blows the (air – clouds – rains) in the sky.
8. (Does – Don't – Did) waste your time.

(7) Look, unscramble and write:

1. 	2. 	3. 
d-w-n-i-y	t-f-u-a-e-c	n-e-p-a-l-t
.....

(8) Look and circle the correct word:

1. 	Spring _____
	Fall
2. 	Season _____
	Month
3. 	Water cycle _____
	Boil
4. 	Straight _____
	Street

(9) Punctuate the following sentence:

when is your birthday

(10) Copy the following sentence:

East or west home is the best.

Connect (3)

Unit (9)

What did you do?

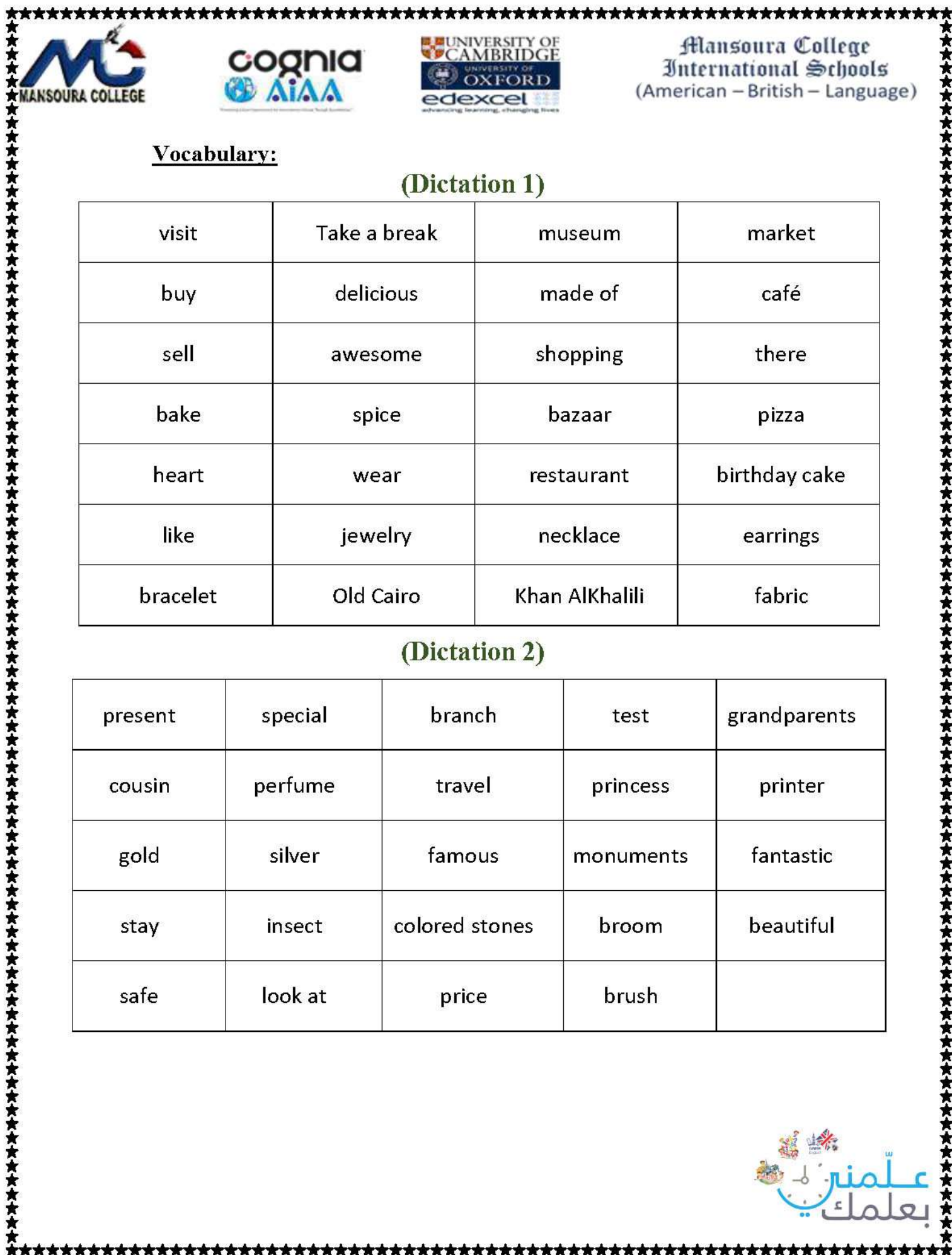


Connect (3)

Unit (9)

What did you do?





Vocabulary:

(Dictation 1)

visit	Take a break	museum	market
buy	delicious	made of	café
sell	awesome	shopping	there
bake	spice	bazaar	pizza
heart	wear	restaurant	birthday cake
like	jewelry	necklace	earrings
bracelet	Old Cairo	Khan AlKhalili	fabric

(Dictation 2)

present	special	branch	test	grandparents
cousin	perfume	travel	princess	printer
gold	silver	famous	monuments	fantastic
stay	insect	colored stones	broom	beautiful
safe	look at	price	brush	

Grammar Reference

The past simple tense

Usage: we use the past simple tense to talk about actions that begin and finished in the past

Verb to be in the past

was

were

I - He - She - It - Singular

You - We - They - Plural

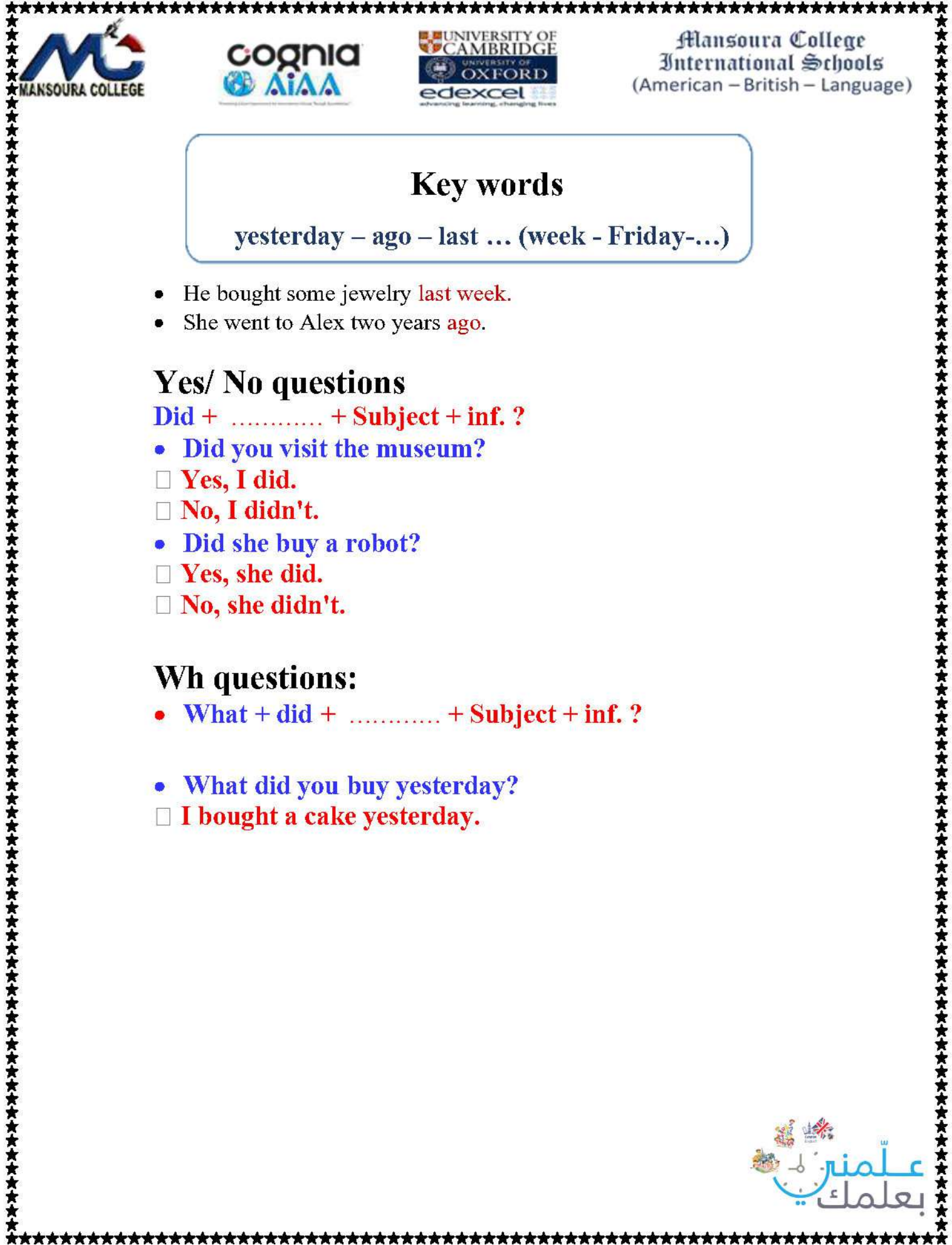
Affirmative	Negative	Interrogative
I	I	I
He	He did not play	he
She	She	she
It Inf.+ ed	It	Did it play
We	We didn't play	we
You	You	you
They	They	they

Some irregular verbs:

Buy	➡	bought
Sell	➡	sold
Wear	➡	wore

Examples:

- I **bought** a present for my mother last Friday.
- My father **sold** potatoes yesterday.
- Ancient Egyptians **wore** jewelry for special days.



Key words

yesterday – ago – last ... (week - Friday-...)

- He bought some jewelry **last week**.
- She went to Alex two years **ago**.

Yes/ No questions

Did + + Subject + inf. ?

- **Did you visit the museum?**

☐ **Yes, I did.**

☐ **No, I didn't.**

- **Did she buy a robot?**

☐ **Yes, she did.**

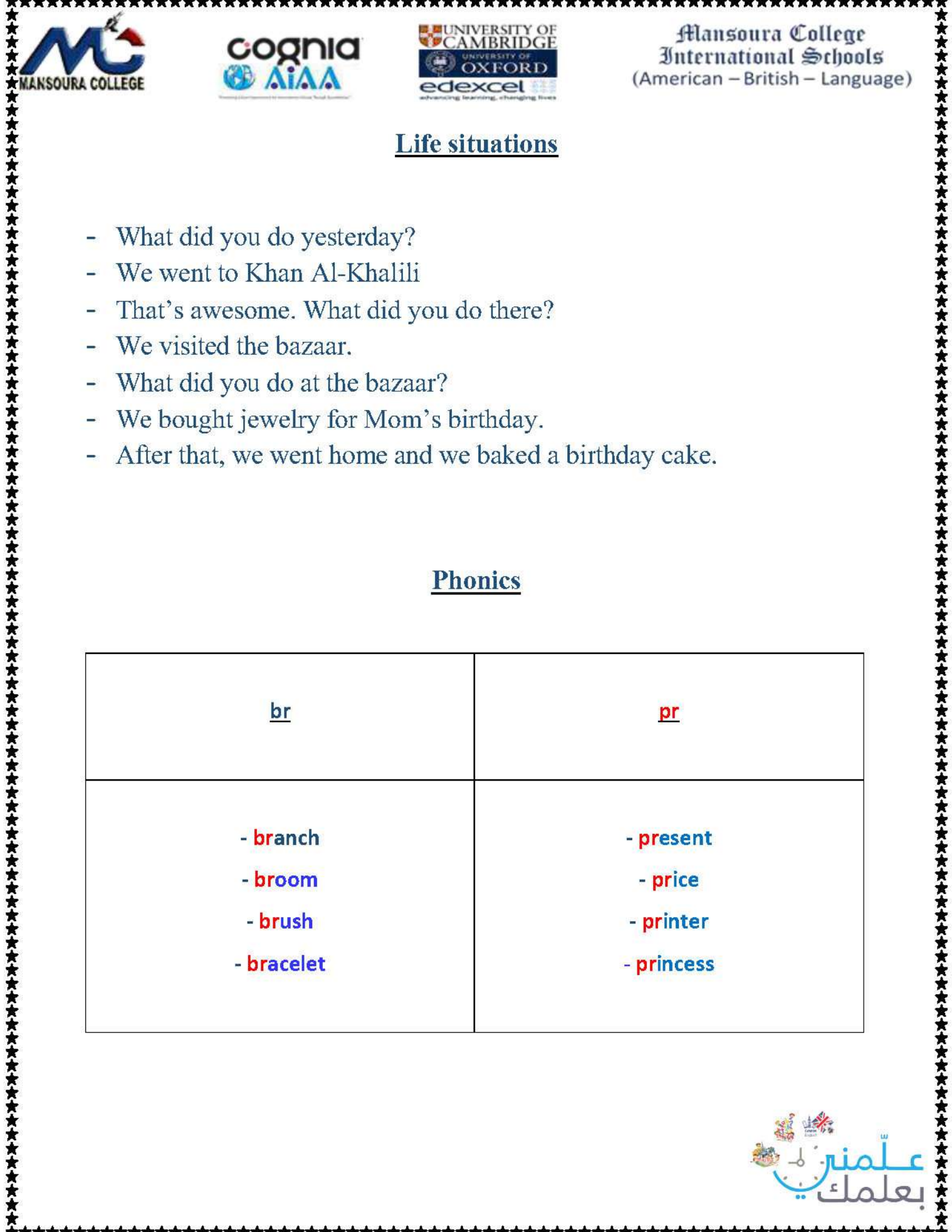
☐ **No, she didn't.**

Wh questions:

- **What + did + + Subject + inf. ?**

- **What did you buy yesterday?**

☐ **I bought a cake yesterday.**



Life situations





- What did you do yesterday?
- We went to Khan Al-Khalili
- That's awesome. What did you do there?
- We visited the bazaar.
- What did you do at the bazaar?
- We bought jewelry for Mom's birthday.
- After that, we went home and we baked a birthday cake.

Phonics

<u>br</u>	<u>pr</u>
<ul style="list-style-type: none">- branch- broom- brush- bracelet	<ul style="list-style-type: none">- present- price- printer- princess


Lesson 1

1) Listen and write the missing sounds:


			
Pr-s-nt	F-br-c	Sp-ce	ea--ngs

2) Look, read and complete:


earrings – bracelet – perfume – cake




1- I boughtfor mom's birthday.



2- The ... was delicious.



3- This is a



4- It's a

3) Read and match (A) with (B):

- 1- I like jewelry. •

2- Gold is yellow. •

3- It is a necklace. •

a.



b.



c.



Lesson 2

1) Read and match (A) with (B):

1. I went to the to eat.
2. We visited the and the pyramids.
3. They eat on the birthday.
4. What did you

- A. museum.
- B. do yesterday?
- C. cake.
- D. restaurant.

2) Read and choose the correct word (s) in brackets:

- 1- I (have – had - has) a great time at a nice restaurant yesterday.
- 2- She (look – looking - looked) at Tutankhamun's necklaces.
- 3- (Is – Did - Are) you visit the Egyptian Museum in Cairo?
- 4- We (went – going - goes) to the museum by car.
- 5- Hana (love – loved - loving) the museum.

3) Look unscramble and write:

1.



yad briht

2.



eraht

3-



nackelce

4) Copy the following sentence:

Khan Al-Khalili is in the heart of Old Cairo.

Lesson 3

1) Read and fill in the gaps:

spice

did

see

bracelet

Hany: What you buy from the museum shop?

Hana: I bought a

Hany: That is amazing.

2) Rearrange the following words to make correct sentences:

1- do – you – **What** – yesterday – did ?

.....

2- was – excited – very – **He**.

.....

3- by – Cairo – to – **We** – travelled – car.

.....

3) Look, read and complete:



1- He wants toan ice cream.



2- Mom a cake.



3- It's time for

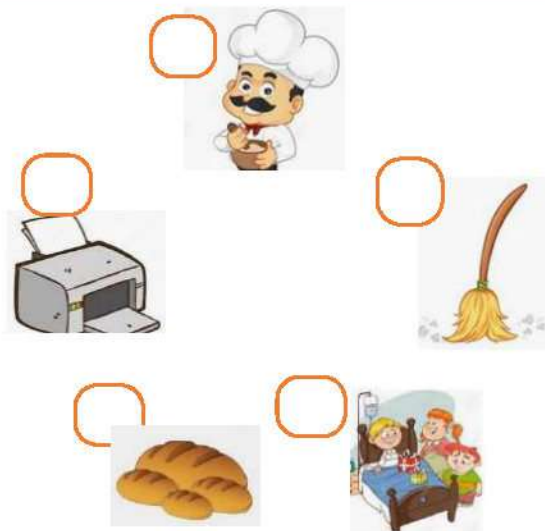


4- AhmedSara a present.

Lesson 4

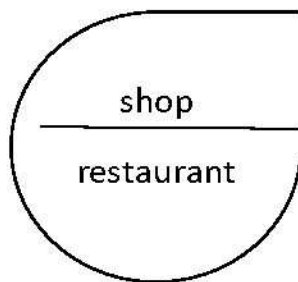
1) Read and match:

1. bread. •
2. printer •
3. visit. •
4. cook. •

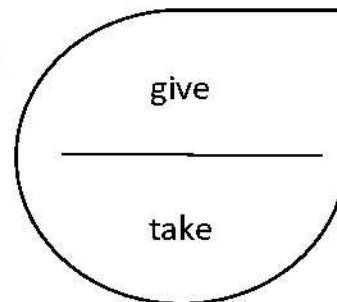


2) Look and circle:

1.



2.



3) Copy the following sentence:

I had a great day at the museum.

Wrap up

1) Look, read and complete:

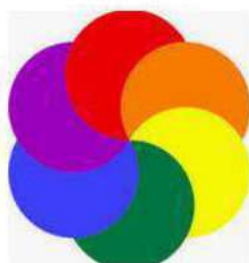
bright - ring - colorful - perfume



1. It's a beautiful



2. Look at this star.



3. This is a circle.



4. The was amazing.

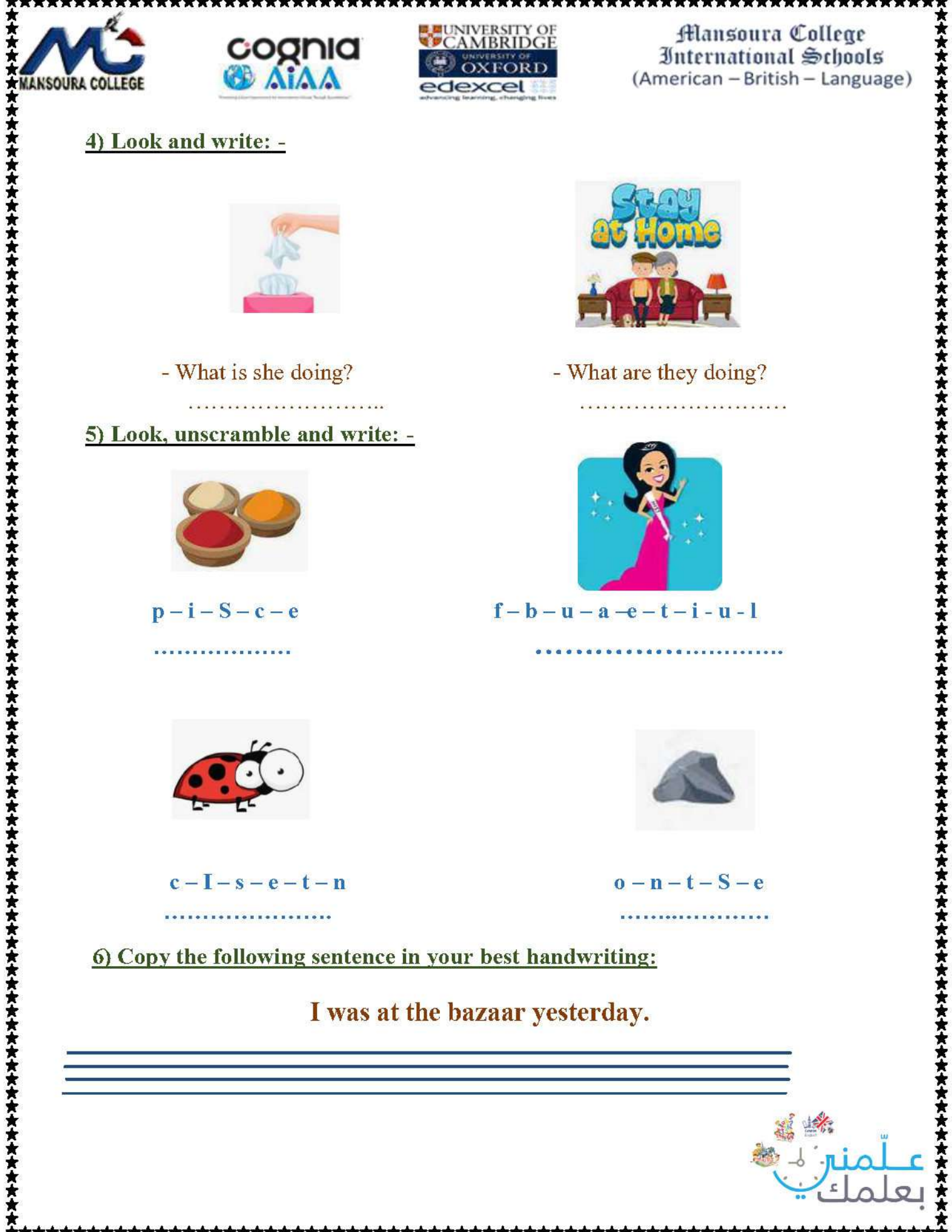
2) Read and choose the correct word (s) in brackets:

- 1- I (is – was - were) at the bazaar yesterday.
- 2- He (look – looking - looked) at Tutankhamun's mask.
- 3- (Is – Did - Are) you visit the great Pyramids in Giza?
- 4- We (went – going - goes) to the restaurant by car.
- 5- Lana (love – loved - loving) the present.
- 6- What (does – is - did) you buy from the museum shop?
- 7- I (was – were - are) very excited.

3) Punctuate the following sentence:

we travelled to cairo by car.





4) Look and write: -



- What is she doing?

.....



- What are they doing?

.....

5) Look, unscramble and write: -



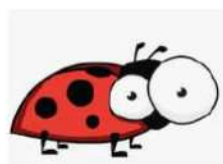
p - i - s - c - e

.....



f - b - u - a - e - t - i - u - l

.....



c - I - s - e - t - n

.....



o - n - t - S - e





.....

6) Copy the following sentence in your best handwriting:

I was at the bazaar yesterday.

Model Test (Unit 9)

(1) Listen and write the missing sound:

			
B - z - - r	m - s - - m	S - lv - r	D - cemb - r

(2) Read and fill in the gaps:

No – Did – didn't

Hany: you visit the museum?

Hana:, I

(3) Look, read and complete:

buy - find - gold - travel



1. I can't my watch.



2. Did you new clothes yesterday?





3. We want to around the world.



4. The is yellow.

(4) Look and circle the correct word:

<p>1.</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid green; border-radius: 50%; width: 150px; height: 150px; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="margin-bottom: 10px;">price</div> <div style="margin-top: 10px;">prince</div> </div> </div>	<p>2.</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid green; border-radius: 50%; width: 150px; height: 150px; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="margin-bottom: 10px;">black</div> <div style="margin-top: 10px;">brown</div> </div> </div>
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(5) Look, unscramble and write:

<p>1.</p>  <p>earbd</p> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 10px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div>	<p>2.</p>  <p>btlecrae</p> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 10px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div>	<p>3.</p>  <p>rbnahc</p> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 10px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div> <div style="border-bottom: 1px solid blue; height: 15px; width: 100%; margin-top: 5px;"></div>
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(6) Look and write a sentence under each picture:



.....




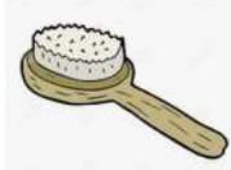


.....

(7) Read and choose the correct word (s) between brackets:

- 1) Khan Al-Khalili is in the heart of old (**Alexandria – Cairo – Giza**).
- 2) I (**visit – visits – visited**) the Egyptian Museum in Cairo yesterday.
- 3) We (**travel – travels – travelled**) to the museum by bus yesterday.
- 4) I (**have – had – has**) a great day at the museum last week.
- 5) We (**cooked – baked – did**) a birthday cake yesterday.
- 6) He (**go – went – going**) to the club with his family last weekend.
- 7) What (**do – does – did**) you do yesterday?
- 8) I (**eat – bought – find**) last Monday.

(8) Read and tick (✓) or (×):

 1- It's an insect. <input style="float: right;" type="checkbox"/>	 2- It's a necklace. <input style="float: right;" type="checkbox"/>
 3- It's a present. <input style="float: right;" type="checkbox"/>	 4- It's a brush. <input style="float: right;" type="checkbox"/>

(9) Punctuate the following sentence:

i am very excited

(10) Copy the following sentence in your best handwriting:

She loved the cake! It was delicious!

Connect (3)

Unit (10) Let's search online.



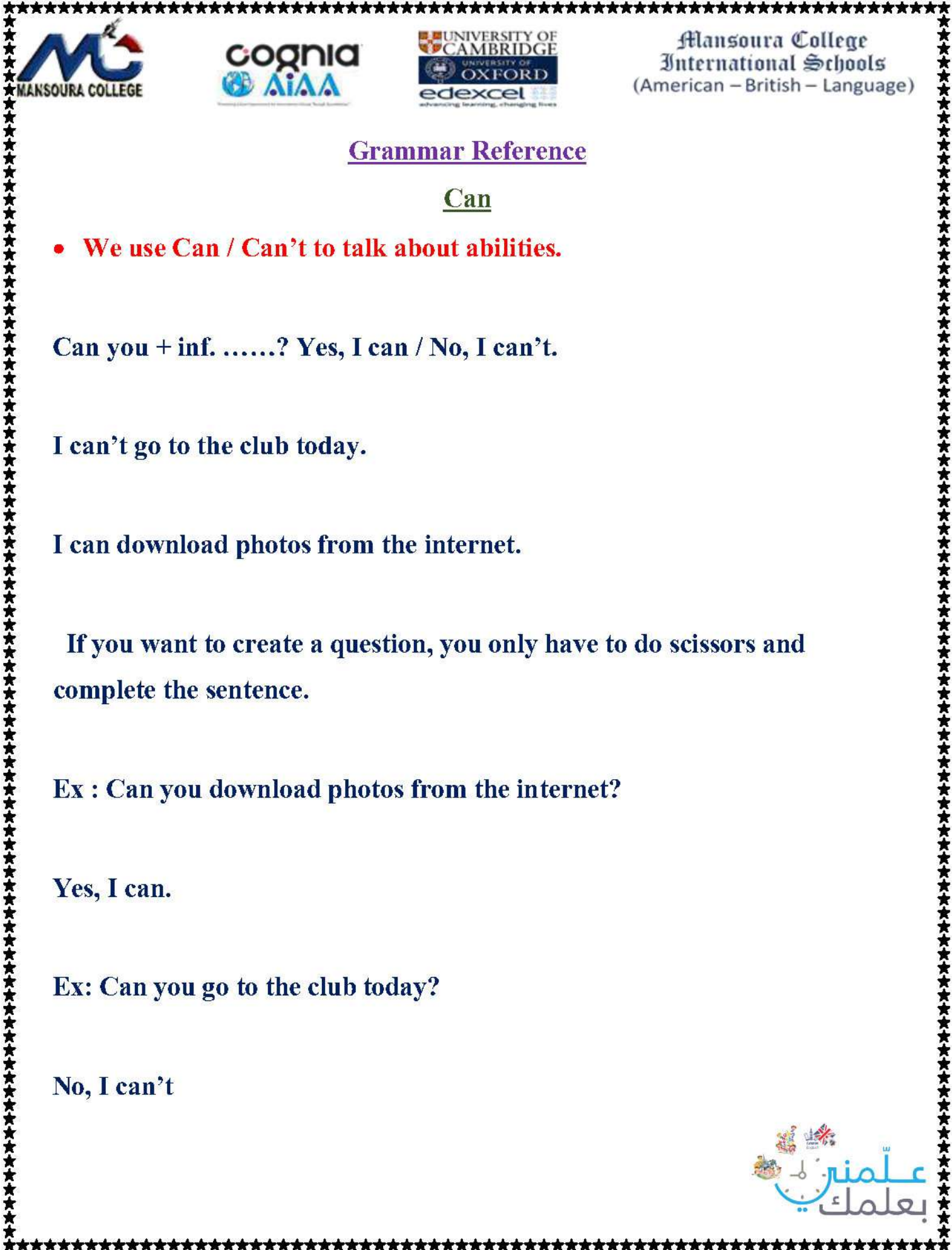
(Dictation 1)

Vocabulary:

Electronic Device	Website	Get it from internet	Learn.
Tablet	Web engine	Send it to internet	
Internet	Screen	Homework-	
Download photos	Mouse	Music-World	
Cell phone	Keyboard	Talk to Grandma	
Information	Arrow-	Older	

(Dictation 2)

Do researches	Send	Show
Do the project	Healthy	Decide
Information	Tired	Each other's ideas.
Website	On time	
Password	Group projects	



Grammar Reference

Can

- We use Can / Can't to talk about abilities.

Can you + inf.? Yes, I can / No, I can't.

I can't go to the club today.

I can download photos from the internet.

If you want to create a question, you only have to do scissors and complete the sentence.

Ex : Can you download photos from the internet?

Yes, I can.

Ex: Can you go to the club today?

No, I can't

conjunctions

- A conjunction is a word used to connect other words, Phrases and clauses together.

“And” is used when the statements are similar.

He’s 10 and she’s 12.

My mum and dad are teachers.

Ali usually practices the piano and plays football at weekend.

“But” is used to connect two opposite ideas.

I love cream, but he loves apples.

It’s sunny and hot, but I like it.

She’s 40 years old, but she looks much younger than her real age.

“So” is used to link between cause / reason and results.

He’s hungry so he gets some food.

The weather isn’t very nice so we don’t go camping.

He lost the key so he couldn’t get into his room.

Life situation

Can I watch some videos on your computer?

Yes, you can.

No, you can’t.

Activities on Lessons 1&2

1) Read and choose the correct word (s) between brackets:

- 1- I can find information on the (keyboard- website – mouse).
- 2- We can use (mouse website- cell phone) to move arrow on the screen.
- 3- The (computer – cell phone – mouse) is a small device for calling people.
- 4- They can (found- finding- find) information on the internet.
- 5- The (keyboard- screen – mouse) is used to see things on the computer.
- 6- I can (uses – use – used) the internet for my homework.
- 7- The keyboard is using for (reading – writing- calling) on the compute

2) Look, read and complete:

Tablet - internet - mouse - arrow - screen



1. We use for moving the arrow.



2. She has a beautiful



3. we can search about anything on the



4. we can use to see things on your computer.


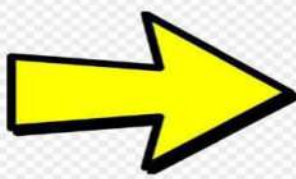

3) Read and fill in the gaps:

(download–internet –websites)

Ziad: can I some photos from your computer?

Manal: sure , you'll find a lot of photos from different from all over the world.

4) Look, unscramble and write:

1.  baordeyk	2.  rrwoa	3.  hpnoe ellc
--	---	--

5) Write a sentence under each picture:

 5.	 6.
--	---

(6) Copy the following sentence in your best handwriting:

I can use the internet.

Activities on Lesson 3&4

(1) Read and match:

1- Tired



2- healthy



3- Website

(2) Read and choose the correct word (s) between brackets:

1- I can (talking- talks- talk) to my grandma in Cairo.

2- My mum and dad can (orders- ordered- order) things.

3- I want to know how I can (website- download- information) photos from the internet.

4- I can find (search- information- ideas) on the internet.

5- We can use (mouse-screen- keyboard) for writing on the computer.

(9) Punctuate the following sentence:

what's your telephone number




(10) Copy the following sentence in your best handwriting:

You can find information on the internet.

Activities Lessons 5



1) Listen, circle and write:

<p>1.</p>  <p>r - s - - r - h</p>	<p>2.</p>  <p>E - - il</p>	<p>3.</p>  <p>w - - s - - e</p>
--	---	--

2) Read and fill in the gaps:

(What- How- When)

Ziad:..... is your address?

Ahmed: It's Sabri-basha street.





3) Read and mark True or False:

Ahmed. Ali and I wanted to do a research on a school project. They worked for two hours to do the project, but they didn't finish. Ahmed wanted to copy the information from some websites so they could finish early. But his friends didn't like that. they met the next day and finished the project.

- | | |
|---|---------|
| 1-They wanted to do a research on a school project. | () |
| 2- They worked for three hours. | () |
| 3- They finished the project. | () |
| 4- Ali wanted to copy information from some websites. | () |

Model Test unit (10)

(1) Listen and write the missing sound:

1.  L - - r n	2.  - i r - d	3.  C - l l p - o - -	4.  - - t e - n - t
--	--	---	--



(2) Read and fill in the gaps:

(watch – download – websites)





Mai: Can you new movies every week?

Mona: yes, I can The latest movies form all over the world.

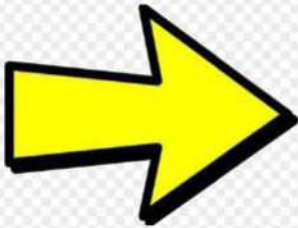


(3) Look, read and complete:

1.  It's	2.  They use For writing on the computer.
---	---

(4) Look and circle the correct word:

1.  letter <hr/> Email	2.  study <hr/> Search
3.  Laptop <hr/> Computer	4.  Tablet <hr/> Cell phone

(5) Look, unscramble and write:

1.  rraow 	2.  bewiset 	3.  cseern
---	--	--

(6) Read and choose the correct word (s) between brackets:

- 1) He uses his (screen – cell phone – keyboard) for calling people.
- 2) I use the keyboard to (read – write – see) on a computer.
- 3) We can find information on the (mouse – keyboard- internet).
- 4) I can (watch- wash – listen) videos.
- 5) My mom uses a small device for calling people. it's a (keyboard – mouse – cell phone).

(7) Re-arrange the following words to make correct sentences:

- 1) learn – can – **I** – from- websites – different- things.
.....
- 2) order - mum – **My** – dad- things – can – and.
.....
- 3) can – **I** – the internet – use – homework – for- my.
.....

(8) Write a sentence under each picture:



1.



2.

(9) Punctuate the following sentence:

it's a search engine

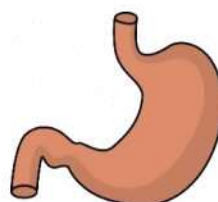
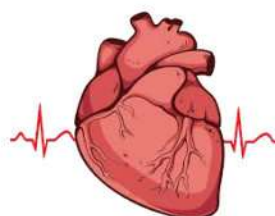
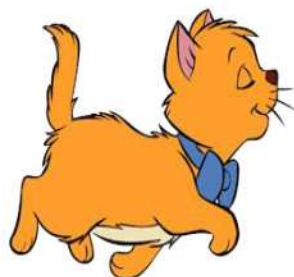
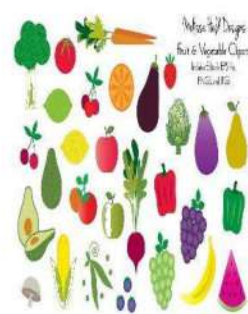
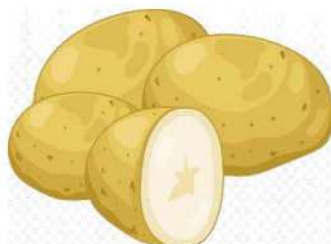
(10) Copy the following sentence:

We use the internet to find information.

Connect (3)

Theme (4) Communication

Unit (12) I'd like chicken, please.



Connect (3)

Unit (12) I'd like chicken, please.

Vocabulary:

(Dictation 1)

food	soup	vegetables	potatoes	rice
chicken	meals	breakfast	lunch	dinner
snack	morning	afternoon	evening	would like
delicious	balanced diet	important	fruit	nutrients
carbohydrates	fiber	vitamins	protein	fat
dairy products	sugar	protein	calcium	cereals
milk	meat	fish	menu	restaurant

(Dictation 2)

main course	burger	pasta	fries	drinks
chocolate cake	coffee	cola	dessert	heart
rice pudding	pump	organ	stomach	arms
legs	head	oxygen	exercise	go for a walk
ice cream	sweet	hours	pizza	price
egg	foggy	sunny	butter	kitten

Grammar Reference

1: To ask about what somebody bought:

A: What + **did** + Subject + (**inf. verb**)?

B: Subject + (**verb in the past**).

Ex

A: What **did** you **buy**?

B: I **bought** fruit and vegetables.

2: To ask about how much somebody spent:

A: How much + **did** + Subject + (**inf. verb**)?

B: Subject + (**verb in the past**).

A: How much **did** you **spend**?

B: I **spent** 16 pounds.

Life situations:

A: Would + Subject + (**like**) + some ?

B: Yes, please.

Or

B: No, thank you.



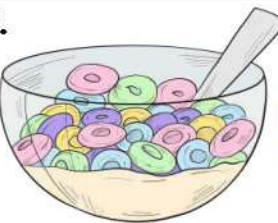

(4) Read and fill in the gaps:

(No - soup - orange)

Lama: Would you like some juice?

Sama: , thank you.

(5) Look and circle the correct word:

<p>1.</p>  <div style="border: 1px solid green; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 10px auto;"> <div style="text-align: center;"> <p>sugar</p> <hr style="width: 50%;"/> <p>protein</p> </div> </div>	<p>2.</p>  <div style="border: 1px solid green; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 10px auto;"> <div style="text-align: center;"> <p>fruit</p> <hr style="width: 50%;"/> <p>vegetables</p> </div> </div>
<p>3.</p>  <div style="border: 1px solid green; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 10px auto;"> <div style="text-align: center;"> <p>rice</p> <hr style="width: 50%;"/> <p>cereal</p> </div> </div>	<p>4.</p>  <div style="border: 1px solid green; border-radius: 50%; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 10px auto;"> <div style="text-align: center;"> <p>lunch</p> <hr style="width: 50%;"/> <p>breakfast</p> </div> </div>

(6) Rearrange the following to make sentences:

1. need – water – **We** – drink – to – a lot of.
.....
2. and – protein – give us – cereals – **Bread**.
.....
3. you – fish – like – **Would** – some?
.....
4. the - lunch – afternoon – **I** – in – have.
.....

(7) Copy the following sentence in your best handwriting:

We shouldn't eat unhealthy food.

Activities on Lessons 3&4





(1) Read and fill in the gaps:

(drink - rice - tea - eat)

Shady: What would you like to

Doha: I would like some and fish.

(2) Look and circle the correct word:

<p>1.</p>  <p>watch TV <u>exercise</u></p>	<p>2.</p>  <p>heart <u>stomach</u></p>
<p>3.</p>  <p>desserts <u>drinks</u></p>	<p>4.</p>  <p>pasta <u>fries</u></p>

(3) Read and choose the correct word (s) between brackets:





- What did you (eating - eats - eat) this morning?
- (Rice pudding - Burger - Cola) is a kind of desserts.
- You can read the (book - notebook - menu) to choose the food you want.
- A: How (much - big - many) did you spend? B: 20 pounds.
- The main (course - drink - dessert) is the main meal you eat.
- I (am - is - would) like some fish.
- My family and I always have dinner in the (restaurant - post office - school).
- I (buy - buying - bought) potatoes and rice for L.E. 30 yesterday.
- Coffee and tea are different (cereals - drinks - desserts).

(4) Read and tick (✓) or (x):

Yesterday was my birthday so I invited my friend for lunch. I bought fish for L.E. 45, rice for L.E. 15, orange juice for L.E. 10 and a birthday cake for L.E. 120. We had a great day.

1. My birthday was last week.
2. I spent L.E. 180.
3. The birthday cake was L.E. 190.
4. I bought fish for L.E 45.

(5) Look, unscramble and write:

1. 	2. 	3. 	4. 
e-e-c-m-a-I-r-c	e-c-i-n-k-C-h	a-d-e-H	d-B-a-e-r
.....

(6) Rearrange the following to make sentences:

1. your body- organ – The heart – is – in – an.
.....
2. did – yesterday – you – What - buy?
.....
3. restaurant – to – the – Welcome.
.....
4. and- bought – tomatoes – I – potatoes.
.....

(7) Write a sentence under each picture:



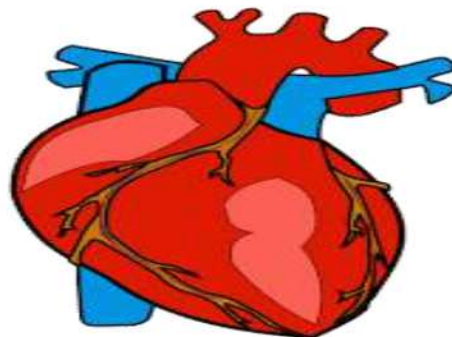
1.



2.



3.



4.

(8) Punctuate the following sentences:

My friend Hana and i eat bread every day


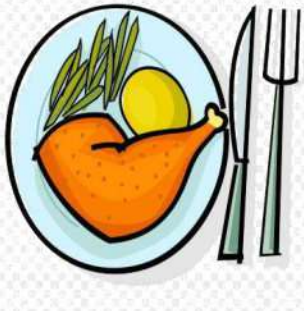


How much did you spend, adam

(9) Copy the following sentence in your best handwriting:





Try to buy healthy food in the light of the money you have.

Activities on Lessons 5&6

(1) Look and write the missing letters:

1. 	2. 	3. 	4. 
l_g_	di_er	su_y	nutr__nts

(2) Look and circle the correct word:

1. 	2. 
<div> <div>butter</div> <div>potatoes</div> </div>	<div> <div>rainy</div> <div>foggy</div> </div>
3. 	4. 
<div> <div>meat</div> <div>pizza</div> </div>	<div> <div>dinner</div> <div>breakfast</div> </div>

(3) Read and choose the correct word (s) between brackets:

- It's healthy to get eight (minutes – hours – meters) of sleep every day.
- The heart is an (organs - orange - organ) of your body.
- Playing (sports - computer games - tennis) for 6 hours is bad for your health.
- The blood carries (oxygen- gas - salt) and nutrients.
- Eating lots of (vegetables - fruit - ice cream) is unhealthy.
- I usually eat two (eggs - bones- egg) for breakfast.
- It's a healthy choice to go (to - for - of) a walk.

(4) Rearrange the following to make sentences:

1. foggy – **It** – today – is.

.....

2. your – healthy – keeps – **Exercise** - body.

.....




3. playing – in – **The** – kitten – garden - the - is.

.....

4. dinner- my – with - having – **I** - family- 'm.

.....

(5) Look, unscramble and write:

<p>1.</p>  <p>u-t-F-i-r</p>	<p>2.</p>  <p>t-n-i-K-e-t</p>	<p>3.</p>  <p>n-y-S-n-u</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>

(6) Punctuate the following sentences:

she is eating an egg and bread with butter

.....

(7) Copy the following sentence in your best handwriting:

The only person you should be better than is the person you were yesterday.

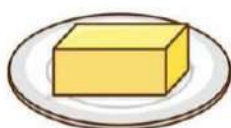

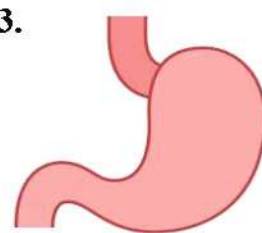

.....

Wrap - up



(1) Read and choose the correct word (s) between brackets:

1. A balanced diet is (unhealthy - not healthy- important) for our bodies.
2. How much did you (spent - spend - spending)?
3. Fruits and vegetables give us (vitamins - calcium - fiber).
4. My favorite (animal - meal - dessert) is lunch.
5. Omar would (liked - to like - like) some rice.

(2) Look, unscramble and write:

1.  r-t-e-u- B -t	2.  e-r-i-t-n- P -o	3.  o-c- S -m-a-h-t	4.  t- M -a-e
---	---	--	---

(3) Look and circle the correct word:

1.  <div style="display: inline-block; border: 1px solid green; border-radius: 50%; padding: 10px; margin-left: 20px;"> dessert <hr style="width: 50%; margin: 5px auto;"/> drink </div>	2.  <div style="display: inline-block; border: 1px solid green; border-radius: 50%; padding: 10px; margin-left: 20px;"> leg <hr style="width: 50%; margin: 5px auto;"/> arm </div>
--	--

(4) Rearrange the following to make sentences:

1. (would- fish - **I** - some - like).





.....

2. (a very - sugar - **We** - little - need).

.....

Model Test (Unit 12)

(1) Look and write the missing letters:

1. 	2. 	3. 	4. 
f_g_y	f_d	m_n_	ki_n

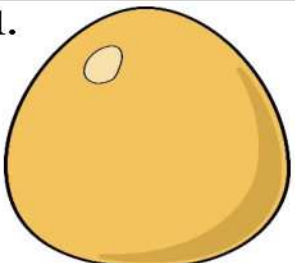



(2) Read and fill in the gaps:

What – Would – bought - buy

Habiba: did you buy, Fatma?

Fatma : I chicken and rice.

(3) Look and circle the correct word:

1. 	2. 
egg cereal	vitamins protein
3. 	4. 
Drink water Drink cola	rice pudding pasta

(4) Read and tick (✓) or (x):

My friends, Ola, Sally and I went to a restaurant. The restaurant was big and clean. I had meat and potatoes. Ola had fish and cola. Sally had burger and fries. We had a good time.



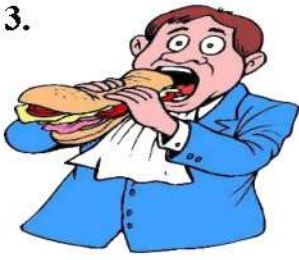

1. The restaurant was small.
2. Ola had fish and cola.
3. Sally had burger and pizza.
4. We were happy.

☐
☐
☐
☐

(5) Read and choose the correct word (s) between brackets:

1. Bread and potatoes give us (calcium - vitamins- carbohydrates).
2. What did you (buy - buys- bought)?
3. (Exercise - Watching TV- Drinking cola) keeps your heart healthy.
4. We have (breakfast - dinner- lunch) in the afternoon.
5. What would you (liked - likes - like) to eat?

(6) Look, unscramble and write:

<p>1. </p> <p>s-e-r-t-e-s-D-s</p> <p>.....</p>	<p>2. </p> <p>u-o-S-p</p> <p>.....</p>	<p>3. </p> <p>c-n-S-k-a</p> <p>.....</p>	<p>4. </p> <p>g-e-t-V-a-e-t-b-e-l</p> <p>.....</p>
--	--	---	--

(7) Rearrange the following to make sentences:

1. is - favorite - **My** - breakfast - meal.

.....

2. rice - **Some** -, please - pudding.

.....

3. nutrients - carries - and - **The** - oxygen - blood.

.....

4. did - spend -, Hany - **What** - you?

.....

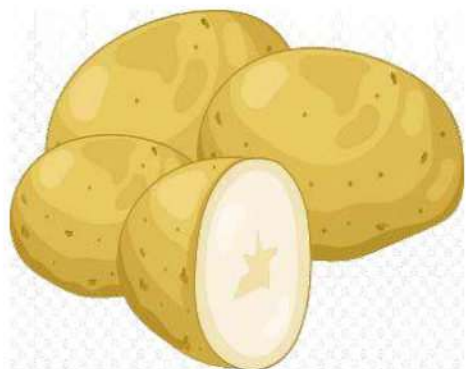
(8) Write a sentence under each picture:



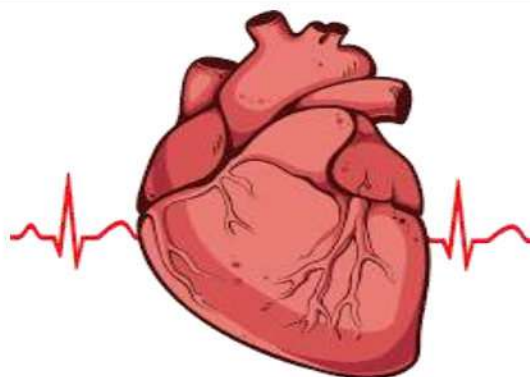
1.



2.



3.



4.



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(American – British – Language)

(9) Punctuate the following sentences:

1. the main course is the big part of a meal

(10) Copy the following sentence in your best handwriting:

Never too old to learn.
